



A Parent's Guide

- Reading opens the door to all learning.
- A child who reads a lot will become a good reader.
- A good reader will be able to read challenging material.
- A child who reads challenging material is a child who will learn.

It is vital that your child finds learning to read and write a rewarding and successful experience.

Who is Read Write Inc. for?

The *Read Write Inc.* programme is for primary school children learning to read.

It enables **every child** to become a confident and fluent reader. Every child who completes *Read Write Inc.* learns to read fluently and confidently.

Using this method:

- Children in early years learn to read confidently and fluently.
- Children with specific learning difficulties learn to read.

How and what do the children learn?

READING

The children will:

- Learn 44 sounds and the corresponding letters/letter groups using simple picture prompts.
- Learn to read words using sound blending
- Read lively stories featuring words they have learnt to sound out.
- After meaningful discussion led by an adult children show that they comprehend the stories by answering questions.

WRITING

The children will:

- Learn to write the letters/letter groups that represent the 44 sounds.
- Learn to write words by saying the sounds and graphemes (double or triple letter sounds e.g. 'ar')
- Learn to build sentences orally using adventurous vocabulary.
- Start with writing simple sentences independently and develop towards more complex ones by the end of the programme.
- Compose a range of texts using discussion prompts.

TALKING

Children are assessed so they work with children at the same level. This allows them to take a full part in all lessons.

They work in pairs so that they:

- answer every question.
- practise every activity with their partner.
- take turns in talking to each other



How can I help my child learn to read?

Read as many stories to your child as you can. Traditional tales, stories from other cultures, poetry, their favourite story - talk about the stories with them.

Explain the meaning of new words. Most importantly though, show the fun that can be gained by listening to stories.

What you read to your child today, they will be able to read for themselves very soon.

Help your child to learn Speed Sounds Set 1

m a s t d i p g o c k u
b f e l h s h r j v y w
th z ch qu x ng nk

We use pure sounds, this means saying the smallest unit of sound that does not have an 'uh' at the end ('m' not 'muh', 's' not 'suh', etc.). This will allow your child to blend the sounds into words more easily.

For help with how to pronounce these sounds, please speak to your child's class teacher who will be happy to help.

Help your child learn to read words by sound-blending

At school we use a character called Fred. Fred can only talk in sounds. We call this 'Fred Talk' e.g. d-o-g, c-a-t, sh-i-p



I a-m
F-r-e-d

Using 'Fred-talk' to speak to your child will develop their blending skills:

"What a lovely h-a-t"

"The s-u-n is h-o-t"

"I need a p-i-nk p-e-n"

"Let's go to the sh-o-p-s"

"Come and s-i-t on my l-a-p"

Red Words

You can't Fred a red. We just have to learn them!

the was when are

me you she of

my he said

have her no all

Once your child knows set 1 confidently and can blend they will begin to read ditties.

When your child is ready they will they learn set 2 sounds.

Note: Set 2 Sounds are shaded on the chart below.

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

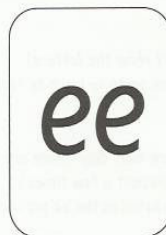
Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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There are 12 Set 2 lesson plans in the *Speed Sounds Lesson Plans* handbook. These lessons need to be repeated until the children can read the sounds effortlessly and read the Green Words by sound-blending. Sound-phrase pictures are used to help the children learn the sounds quickly, e.g. children learn the illustrated phrase 'What can you see?' as a hook, to learn the sound 'ee'.

Children practise reading the sounds taught so far at least five times a day. Little and often is more

Long vowel sound	Set 2 speed sounds
ay	ay: may I play
ee	ee: what can you see
igh	igh: fly high
ow	ow: blow the snow
oo	oo: poo at the zoo
oo	oo: look at a book
ar	ar: start the car
or	or: shut the door
air	air: that's not fair
ir	ir: whirl and twirl
ou	ou: shout it out
oy	oy: toy for a boy

When your child has learnt set 2 they will then learn set 3.

Note: Set 3 Sounds are shaded on the chart below.

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

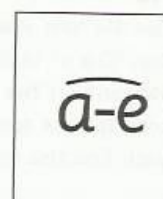
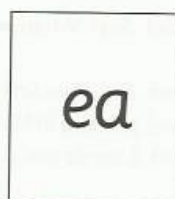
Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			ch
	ck				ge							tch
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



As with Set 2 sounds, sound-phrase pictures are used to help the children learn the sounds quickly, e.g. children learn the illustrated phrase 'Cup of tea?' as a hook, to learn the sound 'ee' written with the spelling 'ea'.

Children practise reading the sounds taught so far at least five times a day. Little and often is more successful than one long session.

Most of the common sounds are taught through the Set 3 lessons.

Long vowel sound	Set 3 Speed sounds	
ay	a-e: make a cake	ai: snail in the rain
ee	ea: cup of tea	e: he, me, we, she, be
igh	i-e: nice smile	
ow	o-e: phone home	oa: goat in a boat
oo	u-e: huge brute	ew: chew the stew
oo		
ar		
or	aw: yawn at dawn	
air	are: care and share	
ir	ur: nurse with a purse	er: better letter
ou	ow: brown cow	
oy	oi: spoil the boy	
ire	ire: fire fire!	
ear	ear: hear with your ear	
ure	ure: sure it's pure?	

Storybooks

Storybooks

100 lively, decodable storybooks
levelled to children's phonic ability



When children know all of their set 1 sounds and are reading Ditties confidently, they will begin to read the RWI storybooks. The storybooks allow children to use their decoding skills to read real books.

We read our books over 3 days (green- orange) or 5 days (yellow—grey). A copy of the book will be sent home to share with you. Please return these to school once you have read it together.

Instructions of how to use the book at home can be found on the inside cover of every RWI book.

If you need any help at all, get in touch with your child's class teacher, or myself Miss Parker the RWI Co-ordinator.

Make it enjoyable, praise your child along the way and have fun!

Happy Reading!

Notes



St. Giles CE Primary School

Read, Write Inc. Parent Guide
2013