



St Giles' C.E. Primary School
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***'You must love one another as I have loved you.'* John 13 v 34.**

Working together with love we will provide a happy and nurturing environment where all will, ***'learn to love and love to learn'***, making outstanding progress through an enriched and creative curriculum. Through our strong Christian ethos we will celebrate and embrace the richness of our community.

Learn to Love - Love to Learn

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Dear Parents/Carers,

We are writing to remind you about our home-school reading books in Year 5. At St Giles we follow the Oxford Reading Tree/Treetops scheme for home-school reading books, which we will be sending home each week with your child's Reading Diary. If your child has reached the highest stage in this scheme, they may bring a 'free-reader' book home with them instead. The children may also choose a book from our class library to expand their wider reading and encourage reading for pleasure. In addition to this, each child has access to a large catalogue of online reading books, through Oxford Reading Buddy and Serial Mash - logins will be attached to each child's Reading Diary.

Article 12- Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Please note that your child's books should be changed at least twice a week, depending on the size and difficulty of the book. Please ensure that you are encouraging your child to read every night; it would benefit them to read aloud to an adult to practice pronunciation and encourage confidence.

Article 29- Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Also within your child's Reading Diary is a target for you to focus on when you read together. Once you feel that they have completed the target, please sign and date it. When your child has finished reading their book, it would be useful if you could write a comment and include any words they have found difficult. There are a variety of responses that you could include such as comments on their understanding of the story, what they liked/disliked about the book and their overall fluency. If you are unsure of what to include, make a general comment, such as 'great reading' or 'found it hard this week' and sign your name. For any more advice on this please do not hesitate to ask any member of Year 5 staff.

Year 5 is an extremely important year group, where children are working towards their SATs tests at the end of year 6 and thinking about moving on to secondary school. Practising reading more often will develop their vocabulary and improve confidence and understanding across all areas of the curriculum.

Article 3- The best interests of the child must be a top priority in all decisions and actions that affect children.

Many thanks for your ongoing support with reading.

Mrs Hemming & Mrs Johal

Year 5 team

WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL

Children's rights are learned, understood and lived in this school.

