



St Giles' C.E. Primary School

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'You must love one another as I have loved you.' John 13 v 34.

Working together with love we will provide a happy and nurturing environment where all will, *'learn to love and love to learn'*, making outstanding progress through an enriched and creative curriculum. Through our strong Christian ethos we will celebrate and embrace the richness of our community.

Learn to Love - Love to Learn

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Dear Parents/Carers,

We are writing to inform you about our home school reading books in Reception. At St Giles, we use the Rising Stars Rocket Phonics books, these are matched to your child's reading ability and closely follow the sounds and words that your child will currently be reading in class. The children should be capable of reading these books **independently** using their fred talk, fred in their head, or speedy reading and may just need your support to remind them of 'red words' that appear in some of the stories. Please ensure that reading books and reading diaries are brought into school **every day** signed with a comment in reading diaries, in order for your child to receive a new reading book. Your child will continue to bring home a new reading book every week, as long as a comment is left in their diary.

We strongly encourage that you read with your child **every day and ensure a comment has been written on the child's first read**. There are a variety of responses that you could include such as comments on how they have achieved, words they have found hard, use of phonics skills, what they struggled with and their understanding of the story. If you are unsure of what to include make a general comment, such as 'great reading' or 'found it hard this week' and sign your name. For any more advice on this please do not hesitate to get in contact with any member of Reception staff.

We have also invested some lovely stories these are sent home as library books for the children to read for pleasure and are changed every other Friday. Please share these stories together – these are not for the children to read alone, these are for story time and storytelling as a family. Some questions that you could ask your child whilst reading these books are: What can you see on the front cover? Who is the main character? Where is the story set? What was your favourite part of the story? Can you retell part of the story in your own words? How is ____ feeling, how do you know? If a child has an overdue library book at home, please return these as soon as possible, and these can be swapped for a new one to enjoy.

We also use Oxford Reading Buddy, this is a digital reading library full of books to support children's reading development at home as well as at school. The online library contains hundreds of digital books and book quizzes all matched to your child's reading ability. Please log in to Oxford Reading Buddy and access the books and quizzes available for your child. You will find your child's log in stuck in their reading diary. We have not had many children log on to this at home as of yet, so please do make use of this fantastic resource, and if there are any questions please ask.

We also have access to Google Classroom, your child will be given a login and a class code to invite them to our class page. It is essential that you log in using your child's Google Classroom login, homework is posted on the class page every week, as well as any class updates. You will find logins for both Google Classroom and Education City on the inside page of your child's reading diary.

Many thanks for your ongoing support with reading,
Ms Zollino and Miss Hussain



Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.