



St Giles' C.E. Primary School

Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Background:

Since the major disruptions in 2015 and early 2016, the vulnerability from international terrorism within Walsall has reduced.

As observed nationally, there has been a steady decline in successful travel to Syria and Iraq. This reduction is likely because of the major disruptions and significant trials that previously occurred in the borough and those in the wider West Midlands area.

Furthermore, the environment in Syria and Iraq may now not be seen as an attractive area for extremists to travel due to the pressure exerted on IS (Da'esh) by the coalition activity.

The far-right has been active in Walsall for decades and remains active today. It is important to realise that you do not require large numbers of people to be effective and this needs to be taken into consideration when assessing the effect the Far Right has on the local community. Using online recruitment as an example, not only do young people need to be aware of the dangers, but also teachers and other frontline staff as they need to be able to recognise symbols, behaviour changes and terminology which might indicate people are supportive of far-right ideology.

Counter Terrorism Local Profile Assessment (Identified Risks):

ISL.

ISL remains the highest threat and risk to Walsall. Extremism in the form of support for terrorist groups from adults and children are the highest concerns.

ERWT & RWE.

ERWT and RWE is the second highest threat and risk in Walsall and often comprises lone individuals who have been engaging with extremist or terrorist material online. Extremist beliefs are being confirmed and embedded through online forums and engaging with propagandised "news" sources.

Online Extremism.

The increasing technical knowledge of young people enabling them to access the internet without supervision is highly likely to increase the risk of extremist propaganda pervading networks of young people in such places as schools and youth clubs. In today's modern society, with most radicalisation occurring online and social media being the preferred mechanism for socialising amongst young people, it is highly likely that it will continue to be the driver for the further spreading of extremist propaganda amongst these networks. Young people with a curious mind-set could innocently access this material and chat or share the content amongst their social group online, exposing vulnerable people to radicalising influences.

Reviewed: 21.9.23

To be Reviewed: 30.9.23

- **Single Point of Contact: Mr L Dow –**
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Leadership

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | OWNER | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------------------------|---|-------------------------------------|------------|--|
| <p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p> | <p>Pupils, staff and governors</p> | <p>The school values clearly set out our commitment to British values. The school is a UNICEF Gold Rights Respecting School.</p> <p>For example:</p> <ul style="list-style-type: none"> • Values are displayed on the home page of our website and around the school. • Values include a commitment to tolerance, diversity and mutual respect • School values are embedded within our weekly Worship Programme. • Values are reinforced through UNICEF Ambassadors and the Article of the Week. • Class Charters are in place which reinforce values. | <p>Headteacher</p> <p>Governors</p> | <p>5</p> | <p>Pupil voice to be captured over the year, to ensure that values are understood by all pupils and groups of pupils through school.</p> <p>Governors to be involved in the discussion groups.</p> |

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | OWNER | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|-------------------------|---|---|------------|--|
| <p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p> | <p>Pupils and staff</p> | <p>School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>Include any specific steps taken, for example:</p> <ul style="list-style-type: none"> • The school is in regular communication with local police | <p>Headteacher Deputy Headteacher</p> <p>Governors</p> <p>SPOC (Mr L Dow)</p> | <p>5</p> | <p>Refresh the leadership team on the school's responsibilities under the <u>Prevent duty</u>.</p> |
| <p>School Governors are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p> | <p>Pupils and staff</p> | <p>School Governors undertake training to remind them of their duty to prevent pupils being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>Include any specific steps taken, for example:</p> <p>The school is in regular communication with local police</p> | <p>Headteacher Deputy Headteacher</p> <p>Governors</p> <p>SPOC (Mr L Dow)</p> | <p>5</p> | <p>Refresh the Governing Body on the school's responsibilities under the <u>Prevent duty</u>.</p> |

Training and capability

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|-------------------------|---|--|------------|--|
| <p>School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values</p> | <p>Pupils and staff</p> | <p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. (September 4 2023).</p> <p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education upon appointment. (post 4.9.23)</p> <p>All staff have Prevent training 2.10.23, with any new starters following to be completed as part of Staff Induction)</p> <p>Staff members are aware that they can go to the (SPOC Mr L Dow for advice, support, and to escalate concerns.</p> | <p>Headteacher</p> <p>DSL</p> <p>Governors</p> | | <p>Update our <u>child protection policy</u> annually.</p> |
| <p>Governors cannot carry out their role to monitor the school's Prevent strategy effectively</p> | <p>Pupils and staff</p> | <p>All governors have read our child protection policy and Keeping Children Safe in Education. (21.9.23)</p> <p>We have a dedicated Link Governor (Mrs Natasha Hylton) that oversees our compliance with the Prevent duty. All Governors have received PREVENT Training (21.9.23)</p> | | | |

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------|---|-------------------------------------|------------|---|
| Staff do not support the school's values and ethos, or they support and promote extremist ideas | Pupils and staff | <p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>Include specific steps taken, for example:</p> <ul style="list-style-type: none"> School values and commitment to safeguarding are included in job advertisements Safer recruitment procedures are followed with Internet searches completed, | <p>Headteacher</p> <p>Governors</p> | 5 | Review our safer recruitment procedures . |

Working in partnership

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------|---|--------------------|------------|-------------------------------|
| Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally | Pupils and staff | <p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately and recorded on MyConcern, following Walsall Safeguarding and WRAP procedures.</p> | | | |

Speakers and events

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------|--|------------------------------|------------|-------------------------------|
| Pupils are exposed to extremist ideologies by visiting speakers | Pupils | Details of your procedures for visiting speakers, for example: <ul style="list-style-type: none"> • Meetings with speakers held prior to the visit. • The materials that visiting speakers deliver are discussed and approved prior to their visit • Visitors are never left alone with pupils • An evaluation completed post visit. | Headteacher Governors | 5 | |
| The school site is used to host events which support extremist ideologies or promote hatred | Pupils and staff | All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred | Headteacher Governors | 5 | |

School curriculum and culture

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|--------------------------------------|--|---|------------|---|
| The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values | Pupils | <p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of RE, PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. The school uses PSHE resources and agreed SOL (RE) to promote British and Christian Values.</p> <p>Children learn about UNCRC through UNICEF projects and Articles of the Week, promoting active global citizenship.</p> | <p>Headteacher</p> <p>Leadership team</p> <p>Curriculum Leads</p> <p>All Staff</p> <p>Governors</p> | 5 | Review our current practices for <u>promoting British values</u> and consider where we could do more to embed these values into our curriculum. |
| A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop | Pupils, staff, governors and parents | <p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p> | Governors | 5 | |

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| British values are not promoted outside of the classroom | Pupils and staff | <ul style="list-style-type: none"> • Pupils participate in democracy through school council and student leadership elections including UNICEF / Worship and Reading Leaders, and through specific PSHE SOL. • UNICEF Rights Assemblies promoting diversity, human rights, and respect explored each week. • Celebrations from multiple religions and cultures are celebrated around the school with major world religions studied through school as part of the RE Curriculum. • Pupil led Weekly Worship based upon Christian Values. | Headteacher Governors | 5 | |

IT and internet safety

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|-----------------|---|-------------------------------------|------------|--|
| Pupils use the school network or school hardware to access extremist material | Pupils | <p>Our online safety/IT/child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe • The school IT network has appropriate monitoring in place to identify concerns without delay. • School email accounts are monitored by IT staff <p>School fully meets expectations set out in Keeping Children Safe 2023.</p> | <p>Headteacher</p> <p>Governors</p> | 5 | Review <u>our online safety policy</u> annually. |
| Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation | Pupils | <p>The ICT curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p> | <p>Headteacher</p> <p>Governors</p> | 5 | Share <u>online safety factsheets</u> with parents to help them support their children |

School security

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------|--|------------------------------|------------|--|
| Non-approved visitors access the school site to spread extremist ideology | Pupils and staff | <ul style="list-style-type: none"> All visitors to be pre-booked in order for pre-visit checks to be made (speakers) All visitors to the school must be signed in at reception and wear ID badges Visitors are to be accompanied around the school site by a member of staff at all times | Headteacher Governors | 5 | Review our <u>visitor safeguarding protocols</u> . |

HEADTEACHER

[Signature]

[Date]

DSL/PREVENT LEAD

[Signature]

[Date]

DATE OF NEXT REVIEW:

[Date]