



# You, Me and Those Who Came Before

Week commencing  
17 June 2019

This week the church celebrated **Trinity Sunday** and it is also **Refugee Week 2019**, the theme of which is the title for this assembly. Trinity Sunday invites Christians to consider one of the mysteries of our faith: the doctrine of the Trinity, as a community of love that we are called to emulate. In understanding that we are called to love one another regardless of difference, **children will be inspired to view all people who are refugees with love and generosity and think of ways that they can ‘welcome’ them regardless of circumstances.**

**Key Scripture:**

“When the Spirit of truth comes, He will lead you to the complete truth.” **John 16: 12-15**

**Learning Objective:**

Children will learn:

- What life might be like for a refugee.
- That refugees are real people, just like us, who we can welcome.
- That God is three persons: Father, Son and Spirit.

**Success Criteria:**

Children will:

- Engage with the stories and answer questions.
- Reflect on how they can offer welcome.

**Resource Materials:**

- PowerPoint Presentation
- **Appendix 1** – Gospel Reading

**Preparation Notes:**

- Ask a child to read the Gospel in **Appendix 1**.

**Hymn Suggestion:**

**Traditional:** [I Bind Unto Myself Today \(Irish Melody, arranged by CV Stanford\)](#)  
**Contemporary:** [No Outsiders by Rend Collective](#)

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## One-page Summary

<b>1. Three In One (2 mins)</b>	
<b>Slides 1-2</b>	Introduce the concept of Trinity Sunday and the loving community of the Trinity.
<b>2. We Are One (6 mins)</b>	
<b>Slides 3-4</b>	Introduce 'Refugee Week 2019' and watch a short film showing why two refugee children are forced to leave home.
<b>Slides 5-6</b>	Ask children to imagine a refugee's journey and their arrival into a new country. Ask questions to increase understanding.
<b>Slide 7</b>	Deliver teaching on the Trinity as a community of love that we are called to emulate: we are called to love everyone in the world as our brother or sister, regardless of their race, belief, appearance, age, dis/ability etc.
<b>3. What Can I Do? (2 mins)</b>	
<b>Slide 8</b>	Help children to pray and think about what they can do to help refugees.
<b>Slide 9</b>	Finish with a final prayer.
<b>Total Time = 10 minutes</b>	

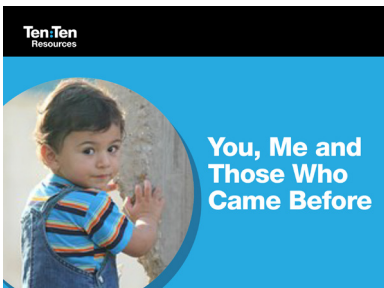
## Prayer of Preparation

Dear Lord,  
 Thank you for this opportunity to nurture the faith of the children in my care. By the power of your Holy Spirit, lead and guide me as I prepare this assembly and bless each and every child with an open heart and mind to hear your Word.  
 In your name, Jesus, Amen.

# Teacher Script

## 1. Three In One Timing: 2 mins

*Briefly discuss the concept of the Trinity in the context of Trinity Sunday.*



### Slide 1

Welcome several children and staff by name, e.g.

“Good to see you Hattie; Thank you for joining us Mrs. Pearson; Give me a wave Hamza...”

Discuss the fact that many of us go by different names on different occasions e.g. teachers are not called Mrs... / Mr... at home and the children might have nicknames for their friends.



### Slide 2

Say that:

**God goes by three different names – Father, Son and Holy Spirit.**

Ask:

Does anyone know the special name that we give to the three persons of God?

**Click to reveal answer: The Trinity.**

Tell children that last Sunday was **Trinity Sunday**, where we remember that God is three parts in one, and that each part loves the other parts very much. **We remember that we are called to be like the Trinity and love one another, no matter what:** that is what this assembly is about.

## 2. We Are One

### Timing: 6 mins

Introduce Refugee Week 2019 and help children imagine what life might be like as a refugee. Read the Gospel and deliver teaching on how, as children of God, we are called to love one another.



### Slide 3

Introduce 'Refugee Week 2019', where we remember to love people that can sometimes be easy to forget. **Click once** and ask who has heard of these names:

- Refugee
- Migrant
- Asylum Seeker
- Immigrant

Explain that they are different names for what is often the same group of people.

Ask:

**“Does anyone know what the word ‘refugee’ means?”**

Take responses then click to reveal each of the following:

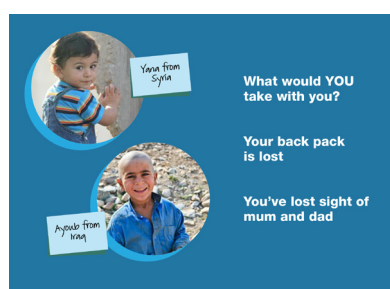
- A refugee is someone who has been forced to leave their home because their home is not safe.
- A refugee is someone just like you and me.
- A refugee is also called Alan, Mia, Asher, Jude, Shay etc.

Say that 'Refugee Week' is about helping us to stop and remember refugees past and present. In today's assembly we will imagine a refugee's journey from having to leave home through to their arrival in a new country.

### Slide 4

Before playing the film, you may like to use these facts as an introduction:





- Last year, more than 3 million people left their homes in just one country - Syria.
- That's one person leaving every 12 seconds.
- By the end of this assembly, about 60 people (2 classes) will have had to leave their homes.

**Click to play the film**, about two fictional refugee children who have had to leave home.

### Slide 5

Read the following imaginative visualisation to help children understand what the journey of a refugee might be like, clicking where prompted:

- “Close your eyes and imagine you are one of the refugee children – Ayoub or Yana. You are still at home in your own country.
- Imagine now that your parents explain that you are leaving in the morning for a very long journey.
- You have just this evening to pack a back pack that you must be able to carry by yourself.
- In the silence, think about what you would take in your back pack. **(Click)**
- On your journey, you have to cross a large river and your back pack falls into the water. It washes away and you have lost everything you brought.
- In the silence, think about how this will affect the rest of your journey. **(Click)**
- Finally, you arrive at a refugee camp, along with thousands of other refugees and have become separated from your family. **(Click)**  
How do you feel?”

After a few moments, ask the children to open their eyes. In pairs, give them a chance to share how they think they would be feeling.



### Slide 6

Say that:

Many refugees do make it to safe countries, including our country. They come by boat, on foot and any way they can. There will almost certainly be refugees in our town. So, we must ask ourselves how we can welcome them.

**Ask the following differentiated questions** (*questions and images of suggested answers each appear on a click*):

Lower	Middle	Upper
<p><b>Question:</b> What do you think refugees need most when they arrive here?</p> <p><b>Answers:</b></p> <ul style="list-style-type: none"> <li>- Food</li> <li>- Shelter</li> <li>- Clothes</li> <li>- Security</li> <li>- Kindness</li> <li>- People to be friends with them</li> </ul>	<p><b>Question:</b> How can we make refugees feel welcome in our country?</p> <p><b>Answers:</b></p> <ul style="list-style-type: none"> <li>- Give them the things they need (food, shelter etc)</li> <li>- Talk and listen to them</li> <li>- Help them to learn English</li> <li>- Talk to other people about what it's really like for refugees</li> <li>- Learn the word for 'hello'/'welcome' in different languages</li> </ul>	<p><b>Question:</b> What can we learn from refugees who come to our country?</p> <p><b>Answers:</b></p> <ul style="list-style-type: none"> <li>- About their customs and culture</li> <li>- They increase our understanding of what is going on in our world</li> <li>- Gives us the chance to show compassion to others</li> <li>- Helps us to realise what we have in common with others</li> </ul>



### Slide 7

#### Teaching and Gospel Reading

Deliver the following in these or your own words:

- As we said at the start, this week the church celebrated Trinity Sunday:

- **'Trinity' means 'three-in-one'. God is three persons in one: Father, Son and Holy Spirit.**

- The Trinity is a community of love.

- Some people think it's hard to love people who are different to us. But **we know that we are made in the image of God, so we are made to love one another**, just like the three persons of God love one another.
- Everyone in the world is our brother or sister, regardless of their race, belief, appearance, age, ability or disability. We are all one in Jesus and called to love and welcome one another!
- Even when our future seems uncertain, like for refugees, we can take comfort in knowing that we don't have to face it alone: **God is with us through His Holy Spirit**, as Jesus told the disciples at the Last Supper:

Invite a child to read the Gospel in **Appendix 1**.

### 3. What Can I Do?

**Timing: 2 mins**

*Help children to pray and think about how they can help refugees.*



#### Slide 8

#### Reflection

#### Music plays automatically

Ask the children to think about one of the refugee children.

In silence, ask them to think about what they would say to that child if they met them today.

#### Slide 9

#### Final Prayer

Read the prayer out loud once, then invite the children to join in by repeating each line after you say it.



Dear God: Father, Son and Holy Spirit,

Thank you that we are all part of your family, whether we are refugees or people living in safety.

Help us to love each other the way you do.

Show us how to welcome those who are so in need of our friendship.

Amen