



Minutes of Our Steering Group Meetings (2022-23) **Year 6 UNICEF Ambassadors**

12/09/22

Article Of The Week: 38 And 39.

Invited: All UNICEF Ambassadors with Staff

Agenda: To talk about roles and charters.

Mrs Mavi welcomed everyone and congratulated all for being elected as UNICEF ambassadors to represent their class and school. Firstly, we shared that the pupils in our school are rights holders and that the staff are duty bearers. They do as much as possible to ensure that we have fulfilled all of our rights at home, school, and anywhere in our local community. We agreed that preparing assemblies linked to article of the week was a good idea to raise awareness about CRC and help everyone to reflect on the important messages to impact our school community as well as global issues that affect us. Mrs Mavi suggested that different UNICEF ambassador teams could lead on assemblies across the year. It was fun to meet the new Year 1 ambassadors and make them feel welcome!

Then, we talked about the war between Ukraine and Russia. We also shared what peace meant to us. These were some of our ideas: Quiet, calm, and still, stop fighting, protect others from harm, be welcoming, and make everyone feel happy. We then spoke about the class charters, and what we have been talking about in class. In classes, the children discussed which articles they felt were important to their class and then designed charters for those articles. We looked at the people in our schools who keep us Safe (our DSL's - Designated Safeguarding Lead-Mr Dow, Deputy DSL-Mr Dakin, Mrs Mavi, Mrs Leonowicz) and how this links to Article 19 - Protection from violence, abuse and neglect.

Eboni shared that she admired Article 2; **Non-discrimination**. *All rights apply to all children without exception. It is the state's(national government's)obligation to protect children from any form of discrimination and to take positive action to promote their rights.*

We all had great fun and look forward to continuing our RRS journey where we are now aiming for Gold!

20/09/22

Article Of The Week: 1,4 and 41

Invited: Lower KS2 and Year 6 Unicef Ambassadors with Mrs Mavi & Miss Mander

Agenda: To collate ideas for Gold action Plan.

To spread awareness of the Outright School Programme

Mrs Mavi shared the report following the silver award. We discussed our gold award journey and ideas for action plan. We looked at outcome 8 and 9 in strand C. Lots of ideas were discussed to raise pupil input into policies like Online safety policy to protect children from bullying and raise awareness for keeping safe online. Many children agreed that they spent a lot of time online researching or completing homework and this was important. We read the policy on the big screen and suggested which articles could link to it.

Next we watched a video about Outright. Outright organisation helps to speak out about children's rights. We linked this to Article 12-About expressing our voices and our voices and opinions are respected at our school. But children across the world don't have the same opportunities and we need to raise their issues by campaigning Campaigning is about taking part in organised actions to bring out positive changes. Local councillors and MPs can help to organise this or sign a petition. Year 6 will be sharing and talking about campaigning. Lower KS2 will be presenting a presentation with Miss Mander. Covid 19 has affected many people mentally. We discussed Article 24 about staying healthy. WaterAid is an international charity that supports young people who can't always have access to clean water and sanitation.

Ideas for the presentation:

1. *WaterAid- This is an international charity , which locates water features such as taps and wells around the world to support families who may not be able to afford such things.*
2. *In the book 'Poverty And Hunger', page 22 speaks about the importance of having clean water to decrease the chance of illness and disease.*
3. *We can help to support poorer and less fortunate families like this by donating items that we may not use anymore, such as money, toys, clothes, or even food. This may not seem a lot to us but for individuals like this, it helps.*
4. *St. Giles does this by participating in events such as Harvest, where we can all take part in donating food and toiletry items around our house. Two years ago also sold packets of rice in 2019, which didn't cost a lot of money, but helped people around places like Afghanistan, Africa, and Ukraine.*

27/09/22

Articles Of The Week: 2 and 30

Invited: Yr 5 and 6 Ambassadors With Staff

Agenda: To raise awareness and create a presentation about Black History Month.

We spent time looking at the difference between wants and needs. We discovered that needs are those things that enable us to live healthy, safe and fulfilled lives. This helped us understand how the rights of a child are based around needs and how this links with the UN Convention on the Rights of a Child. It was important to help younger ambassadors and other children understand the difference between a want and a need by playing a game. It was fun!

This month is Black History Month and we were speaking about how it also helps to spread diversity. Sach says that: *'As a person of the black race myself, I believe that Black History Month helps me because although I am not discriminated against here at this school, it just helps people like me'*.

1/10/22

Articles Of The Week: 24 and 27

Invited: Yr 4,5 and 6 Ambassadors With Staff

Agenda: To spread awareness about how important Harvest is.

We started to share our knowledge of Harvest, and how important it is to us. Sachkaranveer says that 'St. Giles has participated in an event like this before. We have donated rice to poorer countries in Africa'. Mrs Mavi then introduced the idea of creating posters about Harvest (or Acrostic poems) to help the school know more about the event. Here are the links to some Ambassador posters: [Harvest Message From Unicef Ambassador:Eboni](#)
[Harvest Poster](#)

Preet suggested that parents could be invited to share school dinner with their child/children so that they can experience how school ensures dinners are healthy and freshly cooked. Cara said that it will also show that children have choice to select their meal. Mrs Mavi suggested that ambassadors can write to Mr Dakin to put forward their ideas.

16/10/22

Article Of The Week: 16

Invited: Yr 5 and 6 Ambassadors With Staff

Agenda: To share our knowledge about privacy.

We started with speaking about privacy. We all shared that we receive a commendatory amount of privacy in St. Giles, and our duty bearers help us to maintain this. We shared what privacy meant to us, and for example, Kye said that 'Sharing personal information is a very high risk especially when people you don't know or trust get a hold of them.' The acronym 'PANTS' can help younger years, who don't know much about privacy, to understand how to keep their personal information safe and away from online predators. We talked about our Online safety policy and reminders.

4/11/22

Article Of The Week: 38

Invited: Yr 3 and 4 Ambassadors With Staff

Agenda: To share our knowledge about Remembrance Day

We firstly talked about what we had done in class for this special event, and how Remembrance Day affected our lives. Kavi said ' It is very upsetting to learn about the deceased soldiers, who fought with all their courage to bring our country glory again'. We also said that we can wear a poppy and take part in the two minute silence to show gratitude.

14/11/22 and 16/11/22

Article Of The Week:45

Invited: Yr 4,5 and 6 Ambassadors With Staff

Agenda: To learn more about the charity WaterAid.

In the first meeting, we spoke about how the 20th of November, would be World Children's Day. This helps children around the world who do not have water/living in poverty. This is why St.Giles was supporting WaterAid.We also went around classes and schools, putting posters up

and performing presentations to spread awareness about the special day. In the second meeting, we practised our script and added little details which would make our performance in the church better.

18/11/22

Article Of The Week: 45

Invited: Yr 4,5 and 6 Ambassadors With Staff

Agenda: To learn more and talk about World Children's Day

First, we talked about what we knew about World Children's Day. Cara said she knew it was on the 20th November, and was introduced in 1989. This day helps children to understand what they should do to make a change around the world, and that at the point in life that you are a child, you can make the biggest change.

25/11/22

Articles Of The Week: 2 and 23

Invited: Yr 3 and 4 Ambassadors With Staff

Agenda: To educate ourselves on how to treat members of the community with disabilities.

On the 3rd December, we celebrate International Day Of People with Disabilities. We focus on Articles 2 and 23 on this day. Article 2 introduces the right to non-discrimination, and to be treated equally, whatever your ethnicity, gender, religion, language, abilities or any other status. Article 23 makes sure that a child with a disability is treated no different to other children, and can take part in any activity. It is not only important that children with disabilities know these rights, but children without them too, so that they know how to act when someone around them has a disability.

04/01/23

Article of the week: 12

Invited: Yr 5 and 6 Ambassadors With Staff

Agenda: To educate ourselves and learn more about children who changed the world.

We discussed that **Article 12** ensures participation, and makes sure that children take part in local activities at home and school. We then explored a poem by **Kuli Kholi**, speaking up for children who are taken advantage of. We also read "**Children Who Changed The World**" and recognised that these children knew that they were independent and brave and stood up for other children who may not have been able to do that/were not as confident.

20/01/23

Articles Of The Week: 7 and 8

Invited: Yr 3 and 4 Ambassadors With Staff

Agenda: To be proud of who we are and what religion we come from.

Article 7 states that every child has the right to be given a name at birth, and to be cared for. Article 8 states that every child has an identity, such as a nationality and relationships with family. At St. Giles, staff make sure that every child is receiving this treatment. We were asked questions like: Do you know your religion? Did you choose it? Are you happy with your current identity? Do you know your nationality? Are you proud of it? We all then made acrostic poems of our names. Here is an example that Kavi wrote: K stands for the 5 K's which are part of my religion. A stands for A times tables professional. V stands for Very aware of different people's nationalities. I stands for Indian which is my nationality. This shows that Kavi is proud of his culture and religion, and is not scared to embrace himself.

17/02/23

Article Of The Week: 3

Invited: Yr 4,5 and 6 Ambassadors With Staff

Agenda: To understand the meaning of Dignity

We shared what dignity means to us. To Albert, Dignity means to be brave, and not listen to those who try to put you down. We wrote acrostic poems on Dignity, and here is one of ours: [Ebony Perry-Dignity Poster](#)

10/3/23 and 13/3/23

Articles Of The Week: 12, 31, 2 and 23

Invited: Yr 3, 4, 5 and 6 Ambassadors With Staff

10th- Mr. Goodwin is our UNICEF ambassador, and he decided to join us for this meeting. He asked questions about what St. Giles does and how the children are affected by this. Mrs Mavi then spoke about how ambassadors give up their time to prepare the assemblies and various campaigns to continue to strive for creating opportunities for whole school community participation in the work of UNICEF. All children told the Governor that children's ideas were listened to at St Giles and this is helping the school on its journey to achieve the gold award. Afterwards, we viewed a video about an autistic child, who felt very uncomfortable at home and school. Despite this, he soon joined an after-school organisation, which helped him deal with his emotions. We chose suitable articles which we could use this Red Nose Day to campaign and fundraise to support Comic Relief Charity.

13th- As Unicef ambassadors, we need to ensure that pupils, as well as staff and parents need to know the importance of Red Nose Day. This links to [Article 12 \(respect for the views of the child\)](#) and [Article 23: \(children with a disability\)](#) as it makes sure that all children can express themselves, and make sure they are heard in school. We also shared our own jokes with each other, which made laughter throughout the room

21/04/23

Article Of The Week: 6.24

Invited: Yr 1&2 Ambassadors With Staff

Agenda: Earth Day

KS1 ambassadors worked with staff to prepare article of the week on Earth Day. It was exciting to know how it is important to look after our environment. Everyone talked about the green recycling bin at home and Mrs Mavi showed us her 'Bags for life with words- Reuse, Repeat and Recycle from Tesco's.

We planned our presentation and wanted every class to make a poster about their Earth Pledge.

Noorjot Kaur	<p>Good Morning Everyone (Sign Language All)</p> <p>My name is Noorjot. I am a Year 2 UNICEF ambassador.</p> <p>I am here to talk to you about Earth Day.</p> <p>Earth Day takes place every year on April 22 to show support for the protection of the environment and our planet.</p>
Nihaal Chahal	<p>Earth Day links well to two articles in the Convention on the Rights of the child.</p> <p>Article 6 (life survival and development)</p> <p>Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.</p>
Achint Phagura	<p>Article 24 (health and health services)</p> <p>Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.</p>
Oliver Dean	<p>Since 1970, Earth Day has brought together people, governments and companies from around the world, supporting them to do something positive for the environment.</p> <p>Did you know-</p> <ul style="list-style-type: none">• Every year one billion people across 193 countries take part in Earth Day.

Teddy Harvey	It promotes the fact that ‘change starts with action’ and we can all take action and encourage others to take action that positively impacts on the world around us.
Siellah Wiggan	<p>What can this change look like?</p> <p>What do can we do to help the environment?</p> <p>How can our school and our family do that helps the environment and the planet?</p>
Priya Khutan	<p>As your UNICEF ambassadors we came up with some ideas:</p> <p>We can help our environment by</p> <ul style="list-style-type: none"> • Reducing, reusing, and recycling goods. • Litter picking. • St Giles dinner staff cook nutritious meals using local produce to reduce food miles. • Turning off lights, TV etc. when not in use. • Walking to school.
Mikel Wynne Jones	<p>We can look after our lovely planet Earth by:</p> <ul style="list-style-type: none"> • Donating clothes and toys that are still in good condition. • Using a ‘bag for life’. • Don’t waste water. • Using a reusable water bottle. • Planting trees in the school grounds. • Help wildlife by building bug hotels. • Write to decision makers such as MPs or companies to ask them to protect the environment. <p>As your UNICEF ambassadors we ask each class make a pledge to do one good thing for the planet.</p> <p>Thank you for listening.</p>

15/05/23

Articles:24, 31

Invited: All UNICEF Ambassadors and Sports Leaders With Staff

Agenda: To organise a entertaining event for Soccer Aid

We looked at Steven's story. He travels over 3 miles (2km) everyday to collect and deliver water. We are currently helping a charity that is called 'Soccer Aid' which organises different entertaining events for children who are in need like Steven who has to carry kilograms of water everyday, who should have the right to be able to play, like children at St. Giles.

We discussed [Article 24 \(health and health services\)](#) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this and [Article 31 \(leisure, play and culture\)](#) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

As a school, we want to make sure that children around the world have a fun and happy childhood by donating money and doing a day full of sports. We are also icing and selling cakes (50p each) which will help us to raise money (they're really tasty!). We decided to create a posters to campaign for SoccerAid. It was fun planning the obstacle courses.

Soccer Aid - 25th May 2023 - Sports Leaders needed all day

8 sessions- please send children 5 mins before their slot thanks

Start on allocated pitch then swap (15 mins each pitch)

		Adam Albert Banas Grace Logan Harry McKesson Ebony Perry	Organisers
Small field - Inflatable mega goal - Lewis	Astro Pitch 1 Obstacle Course/mega goal	Astro Pitch 2 Activities/races	
9.15am - 9.45am	NAM		Kya Hall Ruby Jones Mikel Wynne-Jones
9.50am - 10.20am	RG	RS	Ruby Jerera Cara Rose-Harbach Oliver Dean
10.25am - 10.55am	1G	1S	Kavi Johal Siallah Wiggan
11.00am - 11.30am	2G	2S	Achint Bhagura Ereet Kaur Kya Hall
11.35am - 12.05pm	3G	3S	Sachkaranveer Pooni Nibaal Chahal
12.10pm - 12.40pm	5G	5S	Olivia Bida Maisy Lawson
1.10pm - 1.40pm	NPM		Samuel Morgan Theodore Harvey
1.40pm - 2.10pm	4G	4S	Noorjot Kaur Priya Khutao Sienna Grewal
2.15pm - 2.45pm	6G	6S	

[Article 31 \(leisure, play and culture\)](#) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Here are some examples:



Join us for Soccer Aid



Come celebrate with St.Giles Primary school 2023 Soccer Aid on Thursday 25th May . We are so excited to celebrate with you and raise money for clean water . This links to [Article 24](#) (Every child has the right to the best possible health . Governments must work to provide good quality health care , clean water , nutritious food and a clean environment so that children can stay healthy . Richer countries must help poorer countries achieve this .)

We are going to :

Sell cakes for 50p

Wear our own P.E. clothes for £1.00

Create an obstacle course for children to participate and have lots of fun!

Ruby Jerera (Unicef Ambassador)



Soccer Aid 2023!

Thursday 25th May



St Giles are delighted to have such a big part in this event.

We will also be having a jumbo goal coming in from

Walsall FC (which is going to be so much fun!).

Our Recommended Donations:

£1 for wearing your own sporty outfit

50p for a cake

There will also be UNICEF Ambassadors from Year 1 all the way to Year 6 at certain times, and Sports Leaders from Year 6 out all day on Thursday.

This spectacular event links to:

- [Article 31](#) (the child has a right to leisure, play, and participation in cultural and artistic activities) - Soccer Aid links to Article 31 because it is all about allowing children to have fun and enjoy themselves, and school is the perfect place to ensure that you can reach this requirement!

Eboni Perry

6G UNICEF Ambassador