



School Newsletter– 10.2.23

'You must love one another as I have loved you.' John 13 v 34.

Working together with love we will provide a happy and nurturing environment where all will, **'learn to love and love to learn'**, making outstanding progress through an enriched and creative curriculum. Through our strong Christian ethos we will celebrate and embrace the richness of our community.

Learn to Love - Love to Learn

'You must love one another as I have loved you.' John 13 v 34

SAFER INTERNET DAY

Want to talk about it? Making space for conversations about life online

Find out more and get involved
Safer Internet Day - 7th February 2023

Take a look at the free resources, videos, supporters registrations and more!

Register your support

Safer Internet Day 2023

Tuesday 7th February

Safer Internet Day 2023 took place on the 7th

February 2023, with learning based around the theme **'Want to talk about it? Making space for conversations about life online'**.

Coordinated in the UK by the UK Safer Internet Centre, the celebration sees thousands of organisations getting involved to promote the safe, responsible and positive use of digital technology for children and young people.

In the UK, we are putting children and young people's voices at the heart of the day and encouraging them to shape the online safety support that they receive.

This year we are hoping to answer the following questions:

- What issues really matter to children and young people?
- What changes do they want to see?
- How can we all work together to advocate for them moving forward?

Article 16 (right to privacy) Every child has the right to privacy. The law should protect the child's private, family and home life, including protecting children from unlawful attacks that harm their reputation.

Article 17 (access to information from the media) Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.





Spring Term Christian Value: Courage

Each Friday, we worship as a school together in St Giles Church. Worship is enhanced by our School Choir who sing from the choir stalls, as is led by the Worship Council.

This term, we have been thinking about 'Courage'.

A prayer for courage

Father God,

Help us to be strong and courageous.

Help us to speak out for others.

Help us to stand up and be counted.

Help us to do the right thing, not just the easy thing.

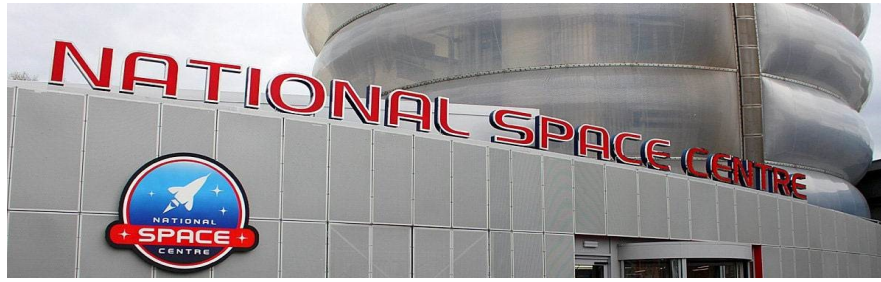
Amen

“Be strong and **courageous**, do not be frightened or dismayed, for the Lord your God is with you wherever you go.” Joshua 1.9



Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 14 (freedom of thought, belief and religion) Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.



School Trips

In order for school trips to run, they need to be supported financially by parents. If there is a significant shortfall in contributions, the school will have option but to cancel the trip and refund money paid back to parents.

The Year 5 trip to the Space Centre on Friday 10th March is **currently under review**, due a £1000 shortfall in the contributions. Generally, classes only have one trip per year, which cuts down on costs, but the school does appreciate that costs have gone up significantly over time.

If payment for a trip is an issue, please do reach out to the school. There are grants/subsidies that can be applied for but payment for the trip/s have to be made up front.

Thank you for your continued support.



Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 23 (children with a disability) A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



Dear Parents,

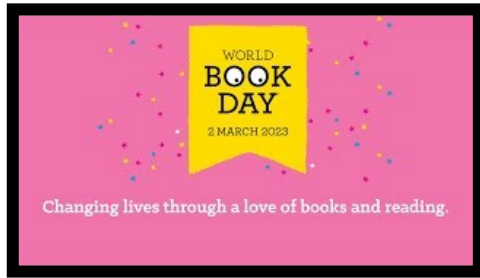
Central to raising standards in education and ensuring all pupils can fulfil their potential is an assumption so widely understood that it is insufficiently stated – pupils need to attend school regularly to benefit from their education.

Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less in both primary and secondary school.

The government expects schools and local authorities to:

- promote good attendance and reduce absence, including persistent absence
- ensure every pupil has access to full-time education to which they are entitled
- act early to address patterns of absence
- parents to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly
- all pupils to be punctual to their lessons

To reward those who are attending regularly, Walsall FC have provided 50 pairs of tickets (1 Adult + 1 Child) to watch Walsall FC v Salford City on Saturday 22nd April 2023. All pupils with 96% + attendance during the Spring Term will automatically be entered into the prize draw.



Thursday 2nd March

World Book Day changes lives through a love of books and shared reading. Our mission is to promote reading for pleasure, offering every child and young person the opportunity to have a book of their own.

Reading for pleasure is the single biggest indicator of a child's future success – more than their family circumstances, their parents' educational background or their income. We want to see more children, particularly those from disadvantaged backgrounds, with a life-long habit of reading for pleasure and the improved life chances this brings them.

World Book Day was created by UNESCO on 23rd April 1995 as a worldwide celebration of books and reading. It is marked in over 100 countries around the globe.

The first World Book Day in the UK and Ireland took place in 1997 to encourage young people to discover the pleasure of reading.



Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Dressing up ideas



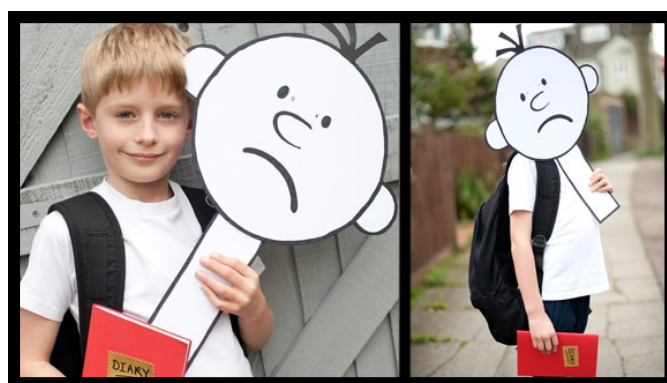
Thursday 2nd March

Social and shared experiences are a key part of World Book Day celebrations. The important thing is that the day is fun and that children have the chance to talk about what they're reading.

Dressing up is the most popular way to encourage this. Teachers have told us it's one of the key ways reluctant readers engage with the day and children tell us they find it a useful way to pick up reading recommendations.

In an evaluation we commissioned by The National Literacy Trust we discovered children love having their home reading celebrated at school and that dressing up makes the day feel really special. Even better they get reading recommendations from their friends based on their costumes. Read the full report [here](#).

In 2021 we partnered with [Orinoco](#), **The Oxfordshire Scrapstore based in Banbury and Oxford** to get some top tips for dressing up using recycled materials – check them out [here](#).



Click the image above for dressing up ideas.

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Friday 3rd March- Performance Poetry
St Giles' Church (Parents Welcome)

Years 5 and 6	9.00am
Year 3 and 4	9.45am
Years 1 and 2	11.15am
Reception and Nursery (am) Nursery (pm)	10.30am 2.45pm (*In School)

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



PROUD TO BE A
MUSIC MARK
SCHOOL

Whole classes are taught the recorder in Year 3 and Year 5. Many children have purchased a recorder so that they can practice at home.

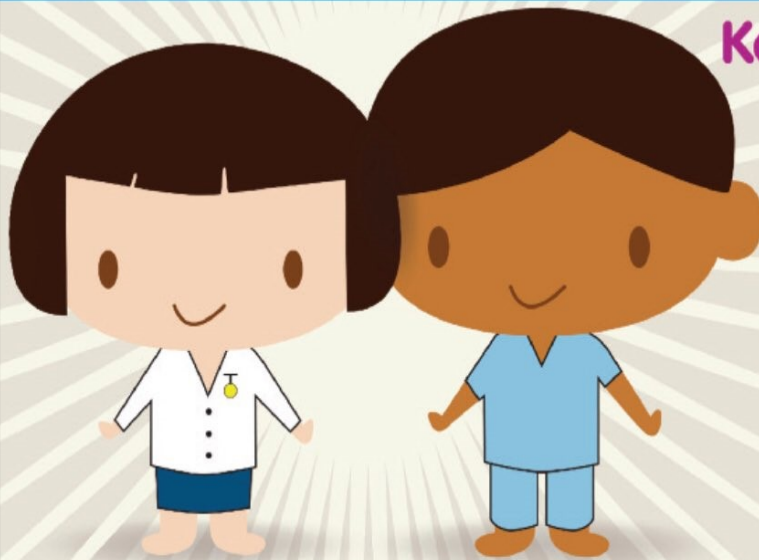
From next week, recorders will be available for purchase via the School Gateway App for a reduced price of £3.75, which represents excellent value for money!



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Walsall School Nursing Service



Keeping Healthy

Immunisations

Emotional Health

Weight Management

Sexual Health

Drugs and Alcohol

Smoking

The School Nursing Service provides support and advice on a range of health issues. We work with children and young people in full time school up to the age of 19.

Contact: Single Point of Access Telephone: **01922 423349**
Parent Text Line: **07520 634 909**

Website: www.walsallhealthcare.nhs.uk/our-services/school-nursing/

Our websites for children and young people:

www.healthforkids.co.uk
www.healthforteens.co.uk

Caring for Walsall together



Term Dates

Autumn Term 2022

Term starts: Monday 5 September 2022

Half term holiday: Monday 24 October 2022 to Friday 28 October 2022

Term ends: Friday 16 December 2022

Spring Term 2023

Term starts: Tuesday 3 January 2023

Half term holiday: Monday 20 February 2023 to Friday 24 February 2023

Term ends: Friday 31 March 2023

Summer Term 2023

Term starts: Monday 17 April 2023

Half term holiday: Monday 29 May 2023 to Friday 2 June 2023

Term ends: Tuesday 25 July 2023

Non-Pupil Days

INSET 1 Monday 5th September 2022

INSET 2 Wednesday 28th September 2022

INSET 3 Wednesday 9th November 2022

INSET 4 Wednesday 25th January 2023

INSET 5 Wednesday 28th June 2023

Coronation Bank Holiday: Monday 8th May 2023