

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

St Giles C.E  
Primary  
Updated July  
2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19, 249
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,360
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19, 360 (Estimated June 2023)

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 8%- £1500</p>
Inten t	Implementatio n		Impac t		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Pupils to be active for at least 30 minutes per day.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Pupils to make at least good progress and reach ARE's within all aspects of Physical Education.</p> <p>The intention is to provide each child with the skills and opportunities to meet the National Curriculum end of key stage statements. - detailed in the whole school PE intent document and year group curriculum maps. We aim to develop a love of sport and physical activity in all children</p>	<p>To update teacher knowledge within:</p> <ul style="list-style-type: none"> <li>Assessment and Feedback</li> <li>Teaching KS1 PE</li> <li>Raising Achievement in English through Sport and PE</li> <li>Raising Achievement in Maths through Sport and PE.</li> </ul> <p>* * Support with developing and sustaining a targeted health intervention programme. * Additional competitive opportunities * Playground Leaders Training.</p>	<p>£1500</p>	<p>Teacher voice/feedback/evaluations to indicate the impact of the 'Streetly Network CPD ' and coaching support upon confidence, competence, pupil progress and attainment.</p> <p>Pupils to be active during Lunchtime either through activities led by Lunchtime Staff, Walsall FC Coaches, sports coaches or Playground Leaders/sports crew</p>	<p>Teachers and Teaching Assistants to adopt the skills necessary to continue to implement a quality first curriculum, providing enhanced links within other subjects. (Mathematics and English)</p>	

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<p>and inspire them to become lifelong active people when they leave KS2. We want all children to develop and improve the fundamental skills needed to access all physical activity such as invasion games, gymnastics or dance. Children will understand the importance of healthy competition against either themselves (PB) or other children, the importance of an active and healthy lifestyle and the role that physical activity plays in achieving this. Children are given the opportunity to learn to swim, basic survival skills in water and life skills such as team work, independence and resilience.</p>	<ul style="list-style-type: none"> <li>* Lunchtime Supervisor Training.</li> <li>* Competition preparation support (CPD)</li> <li>* All Lunchtime Staff to be trained as well as 'Playground Leaders' to provide quality physical activity during lunchtime.</li> <li>* Walsall Football Coaching during Lunchtime</li> <li>* Sports leaders during lunchtime supporting identified groups/individuals</li> </ul> <p>Outside agencies/coaches employed to work alongside staff to develop confidence and subject knowledge.</p>			
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 6%- £1200</p>
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Inten t	Implementatio n	Funding	Impac t	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all children through school develop high order Physical Literacy including through weekly OAA and Outdoor Learning: 1) Motivation to take part in PE and Sport 2) Confidence</p>	<p>H7/H16 Regular exercise benefits physical and mental health H24 Problem solving strategies for dealing with challenges H28. Identify personal</p>	<p>£1200</p>	<p>Participate in a variety of team challenges to build self-esteem and develop communication skills. Work together cooperatively as a team to complete challenges</p>	<p>Delivered through Team Teach Approaches ensuring that all teachers build the skills and competences to deliver the programme independently.</p>

<p>3) Physical Competence 4) Knowledge and understanding to value and take responsibility for engagement in physical activities for life.</p> <p>PE is adapted when necessary to ensure it is fully inclusive and all children are engaged. Throughout KS1 and KS2, class teachers follow the PE Progression of map and whole school intent. The aim of this is to see a clear progression of skills throughout their school journey. At the end of the year, there are separate, EYFS, KS1 and KS2 Sports Days where parents are invited in to support their children. As well as this, the school is part of the Willenhall Sports Partnership and Streetly Partnership which entitles us to regularly compete against other schools in the area, attend events aimed to inspire non-active and SEND pupils, staff CPD and regular support with regards to the spending of Sports Premium.</p> <p>St Giles is currently achieving Platinum Standard in the Schools Games Mark.</p> <p>We also provide after school and lunch clubs for all children Staff are also supported by a range of sports specific coaches.</p>	<p>strengths, skills and achievements</p> <p>H29 Manage setbacks</p> <p>R14 Strategies for inclusion</p> <p>R33 Listen to and respond to a range of people</p>		<p>Identify what they did well</p> <p>Basics – Exercise and Fresh air</p> <p>Belonging – keep relationships going Learning – Help the pupils to organise themselves</p> <div data-bbox="1314 368 1691 632" style="border: 1px solid black; padding: 5px;"> <p>Floor books/pupil voice /google classroom evidence - pupil assessment to capture learning</p> </div>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 48% -£9310
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE delivery by staff across the school by bringing in a Lead Practitioners to deliver PE lessons. PE scheme purchased to support and build knowledge and confidence of staff delivering the subject.  Provision of quality teaching/coaching alongside Class Teachers to develop teacher expertise. (Dance, Cricket, Gymnastics and Golf)	PE Subject Leader to attend CPD training and leadership. PE subject leader to feedback on meetings/training with school through in-house CPD, team teaching and lesson observations/walks PE leader to attend PE/sport conferences Annual audit for staff – target CPD in response to findings Audit of PE equipment and new equipment purchased to ensure the success and provision of the		Improved physical development of all children. Improvements in diet, fitness and body image Pupils enjoy participating and are making progress in PE Improved attainment in PE Staff have gained knowledge and feel more confident to deliver PE lessons More consistent approach to delivering PE lessons across a range of activities Profile of PE has increased	Class Teachers (Non-Specialists) to have the skills needed to implement quality Dance/Gymnastics/Hockey/ Cricket/Golf provision.  Teachers/Teaching Assistants to have Introduction of Dynamo cricket To understand how it is played  To understand how the resources work (Chance to Shine resources)– Curriculum Resource and Challenge Cards To ensure

<p>Provision of quality teaching/coaching alongside Class</p> <p>Teachers to develop teacher expertise. (Hockey/Cricket))</p>	<p>new PE scheme</p> <p>Review curriculum map to utilise staff strengths across certain sports.</p> <p>Quality Dance CPD to be provided through the 'Black Country Dance Hub'. (KS1 and KS2)</p> <p>Quality Hockey CPD to be provided through Wednesbury Hockey Club. (KS2)</p> <p>Cricket CPD (KS1 and KS2)</p> <p>Fencing CPD – KS2</p>	<p>Black Country Dance Coaching/CPD :</p> <p>£4810</p> <p>Wednesbury Hockey Club:</p> <p>£1500</p> <p>South Staffs Cricket:</p> <p>£1500</p> <p>£1500</p>	<p>The Dance Artist to plan and jointly deliver structured dance lessons appropriate to the age group. CPD/lessons to meet the requirements of Dance as part of the Physical Education National Curriculum.</p> <p>Coaches to work with teachers and teaching assistants to improve their knowledge of different specific sports giving them confidence and knowledge to deliver coaching. Teacher inset where the coach gives training to primary school teachers.</p> <p>Working with teachers in curriculum time to help deliver a sessions - this should be a collaboration and the teacher should identify what they want to gain from either a lesson or a block of lessons, linked to the national curriculum (the teacher is ultimately responsible for the pupils, not the coach)</p>	<p>safe practise in the delivery of Cricket</p> <p>Increase confidence of teachers/community sports coaches to deliver each sport confidently and safely</p>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 28% £5500
<b>Inten t</b>	<b>Implementatio n</b>		<b>Impac t</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school aims to embed sports leadership in school, ensuring it became key in supporting and developing opportunities for pupils to be healthy, active and competitive. The school aims to increase the offer to pupils to take part in physical activity.  Provision of quality teaching	School fund more extra-curricular clubs and coaching to encourage greater pupil participation in a range of sports. . Increase participation in sport by running additional extra-curricular clubs	£1000 (Girls' Football) £4500 Active Lunchtime Coaching and Gymnastics Coaching	Higher participation in after school clubs Pupils taking part, have developed their skills in a range of sports they may not otherwise have tried and seen their self-esteem and confidence grow Pupils engage with lunchtime activities across the school week. Lunchtime behaviour has improved and	

<p>/coaching alongside Class Teachers to develop teacher expertise. (Dance, Cricket, Gymnastics and Golf)</p> <p>Provision of quality teaching / coaching alongside Class Teachers to develop teacher expertise. (Swimming)</p>			<p>goes well without many incidents Sports Leaders are role models around school, promoting health, wellbeing and the benefits of physical activity Increased participation in sports clubs, active lunchtime activities</p> <p>Gap eliminated between PPG and Non-PPG pupils attending.</p> <p>Barriers to attend extra-curricular activities removed enabling all those that have an interest to be offered the opportunity.</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10% £1850
<b>Inten t</b>	<b>Implementatio n</b>		<b>Impac t</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Aims: Attending more festivals and competitions and ensuring all pupils represent the school</p> <p>Competitions and festivals are held during the school day After school sports club every night with clubs relating to the competition calendar. Taking pupils to appropriate events to allow them to thrive, such as a specialist SEN tournament</p> <ul style="list-style-type: none"> <li>• Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.</li> <li>• Platinum Award - 2023 <ul style="list-style-type: none"> <li>• Promote the School Games to parents and the local community once a fortnight, including through social media;</li> <li>• Regularly feature match reports and competition results on the school website and in the local press Black Country Commitment award for P.E – ‘Excellent’ Achieved</li> </ul> </li> <li>• Every young person is provided the opportunity to ‘learn to lead’ through curriculum PE; 3 engage at least 15% of students in leading, managing and officiating School</li> </ul>	<p>Provide all students with two hours of physical education per week(within the curriculum only); and have extra curriculum provision in addition to this;</p> <ul style="list-style-type: none"> <li>• Engage at least 50% of students (20% for special schools) in extracurricular sporting activity every week;</li> </ul>	<p>£1200 (Transport Team Games)</p> <p>£1000 Equipment</p>	<p>Celebration of all participation achievements within school</p> <p>Pupils skills improved through the experience and some developed an interest in a new activity</p> <p>Increased participation in competitive sport. Utilise sports coaches to support school sport;</p> <ul style="list-style-type: none"> <li>• Train wider school staff to support school sport;</li> <li>• Clubs 3 have active links with at least six local sports clubs (two for special schools)</li> </ul> <p>Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in ‘B’ and ‘C’ -team standard competition.</p>	
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Games activity; • Have a School Sport Organising Committee or Crew in place;				
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Signed off by	
Head Teacher:	Mark Dakin
Date:	19.7.23
Subject Leader:	Sara Zollino
Date:	19.7.23
Governor:	Mrs Angie James
Date:	19.7.23

Additional PE and Sport Spend (On top of Sports Premium Funding)

Pool Hire: £6175

Swimming Transport: £5920

Swimming Tuition: £5982

STA CPR- £700

Equipment: £600