



## Evidencing the Impact of Primary PE and Sport Premium

St Giles CE Primary School

2014-15

**Vision:** **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport
6. to develop communication and teamwork and achievement of common goals



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## HOW ST GILES' C.E. PRIMARY USE THE PRIMARY PE AND SPORT PREMIUM

We use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that we use the premium to:

- develop or add to the PE and sport activities that we already offer
- make improvements now that will benefit pupils joining the school in future years

Uses of the Sports Premium include:

- hiring of qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

St Giles C.E. Primary School does **not** use your funding to:



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- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets; teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

### SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes






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**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2014/ 2015**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
 <p>To achieve the School Games Silver Sports Mark.</p> <ul style="list-style-type: none"> <li>• hiring of qualified sports coaches to work with teachers</li> <li>• provide existing staff with training or resources to help them teach PE and sport more effectively</li> </ul>	 <p>Achievement of the School Games Silver Sports Award.</p> <ul style="list-style-type: none"> <li>• School Games has been promoted to parents and the local community at least once every half term, through social media and</li> </ul>	 <p>To achieve GOLD LEVEL, your school must meet all of the prerequisites as well as the following:</p> <ul style="list-style-type: none"> <li>• Provide all students with two hours of physical education per week (within the curriculum only); and have extra curriculum</li> </ul>



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<ul style="list-style-type: none"> <li>• introduce new sports or activities and encourage more pupils to take up sport</li> <li>• support and involve the least active children by running or extending school sports clubs, holiday clubs and <a href="#">Change4Life</a> clubs</li> <li>• run sport competitions</li> <li>• increase pupils' participation in the <a href="#">School Games</a></li> <li>• run sports activities with other schools</li> </ul>	<p>the website; which regularly features match reports and competition results and in the local press;</p> <ul style="list-style-type: none"> <li>• 10% of students were involved in leading, managing and officiating School Games activities;</li> <li>• Students engaged in the planning and development of School Games activities;</li> <li>• Sports coaches utilised to support school sport;</li> <li>• Clubs continue to have active links with at least three local sports clubs (one for special schools)</li> <li>• A comparative proportion of pupils from all key groups were represented equitably in percentages accessing high quality in school and out of school sport, including those eligible for Pupil Premium Funding.</li> <li>• Almost all pupils attained ARE's within swimming at the end of Year 6.</li> </ul>	<p>provision in addition to this;</p> <ul style="list-style-type: none"> <li>• Engage at least 50% of students (20% for special schools) in extracurricular sporting activity every week;</li> <li>• Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.</li> <li>• Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in 'B' and 'C' -team standard competition.</li> </ul> <p><b>GOLD LEVEL 3</b></p> <ul style="list-style-type: none"> <li>• Promote the School Games to parents and the local community once a fortnight, including through social media;</li> <li>• Regularly feature match reports and competition results on the school website and in the local press</li> <li>• Every young person is provided</li> </ul>
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		<p>the opportunity to 'learn to lead' through curriculum PE; 3 engage at least 15% of students in leading, managing and officiating School Games activity;</p> <ul style="list-style-type: none"><li>• Have a School Sport Organising Committee or Crew in place;</li><li>• Utilise sports coaches to support school sport;</li><li>• Train wider school staff to support school sport;</li><li>• Clubs 3 have active links with at least six local sports clubs (two for special schools)</li></ul>
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## PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year:  
**2015/2016**

**Total fund allocated:**  
**£ 9, 330**



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PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupils to make good progress and reach ARE's within all aspects of Physical Education.	To update teacher knowledge within: <ul style="list-style-type: none"> <li>• Assessment and Feedback</li> <li>• Teaching KS1 PE</li> <li>• Raising Achievement in English through Sport and PE</li> <li>• Raising Achievement in Maths through Sport and PE.</li> <li>• Membership of 'Streetly PE Network'</li> </ul>	£1450	£1450	CPD Evaluations from School Staff who have attended the training. SPTO (School Pupil Tracker) indicating good progress is being made with media evidence to exemplify standards in place.	Teacher knowledge improved with	To continue to invest in School Sport Networking to develop teacher knowledge further.  Moderation of standards within Physical Education to take place in 2015/16 with a validated moderation toolkit established.







	<ul style="list-style-type: none"><li>* A structured programme of nationally recognised CPD courses (6 per year).</li><li>* A full Youth Sport Trust Membership (£270 per school taken from your subscription).</li><li>* Support with developing and sustaining a targeted health intervention programme.</li><li>* Additional competitive opportunities (10 per year)</li><li>* Playground Leaders Training.</li><li>* Lunchtime Supervisor Training.</li><li>* Competition preparation support</li></ul>				
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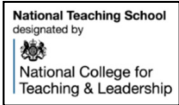

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5. increased participation in competitive sport	To increase the ensure percentage of opportunities for children to take part in competitive sport.	<p>Pupils at St Giles to be involved in the following inter-school competitive sports:</p> <ul style="list-style-type: none"> <li>• Year 3-4 Mixed Football</li> <li>• KS2 Rugby</li> <li>• Dance</li> <li>• Dodgeball</li> <li>• Netball</li> <li>• Rounders</li> <li>• Cricket</li> <li>• Swimming</li> <li>• Athletics</li> <li>• KS2 Football</li> <li>• KS2 Girls' Football</li> </ul>	£1500 (Provision of School Transport and hiring of Astro turf facilities at 'Goals')	£1500	Competitive Sport records are in place which record all inter-school competitive fixtures through school.	<p>Pupil Questionnaires indicate:</p> <ol style="list-style-type: none"> <li>1) Learning to compete</li> <li>2) Opportunities to exercise-beyond school</li> <li>3) Improvements to self-esteem</li> <li>4) Reduction in inappropriate behaviours</li> <li>5) Increased concentration</li> </ol>	To ensure that all pupils who exit Year 6 have represented the school in at least one competitive event during their time through school.





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2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To purchase and implement a new PE Curriculum and Assessment system in line to meet the expectations of Curriculum 2014.	1) Identification and purchase of a quality teaching and assessment scheme 2) Implementation of planning and assessment of a recognised quality scheme/ assessment package .  	£250	£250	Planning and Assessment in place. Interactive assessments/exem plifications are available through the Assessment Program. (SPTO) Lesson observations indicate that learning is in line with expectations and children are judged to be making good progress through school.	SPTO indicates that pupils are meeting ARE's within their specific year group.	Planning and Assessment to be evaluated as part of the school's Self-Evaluation Schedule.





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1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To sustain the provision for School Swimming above the pre- SSP funding provision resulting in at least 95% of pupils reaching ARE's.	<ul style="list-style-type: none"> <li>To ensure that pupils in Key Stage Two continue to access 100% more pool time and quality teaching over the Key Stage.</li> <li>Swimming Teachers to hold either Swimming Teaching qualifications or QTS to enable quality swimming to be planned and assessed effectively</li> </ul>	£4050 (Transport) £2100 (Pool Hire) *This funding is used to double School swimming Provision)	£4050	2014/15 assessments indicated that pupils made outstanding progress.	Pupils made outstanding progress over their two years of swimming tuition.  2013 Entry: 16% competent swimmers  2015 Exit: 98% competent swimmers.	To introduce School swimming opportunities within other year groups.





Choose from drop down list

1. the engagement of all pupils in regular physical activity | kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
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Date: 11/02/2016

Review Date: 30/09/2016



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