

## Literacy Curriculum Overview

At St Giles' we believe Literacy to be the foundation on which all other subjects of the curriculum are built; it is through this philosophy that we are using 'Literacy and Language' programme based on the New Draft National Curriculum for English. This unique multi-layered approach enables all children to make excellent progress in literacy by developing deep comprehension, vocabulary, grammar, writing, thinking and talking skills consistently across the school.

<u>Year Group</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>EYFS</b> <b>1,2,3,9,10</b>	Read Write Inc Working towards ELG COM;LIT (reading/Writing)	Read Write Inc Working towards ELG COM;LIT(reading/Writing)	Read Write Inc Working towards ELG COM;LIT(reading/Writing)	Read Write Inc Working towards ELG COM;LIT(reading/Writing)	Read Write Inc Working towards ELG COM;LIT(reading/Writing)	Read Write Inc óGreen Writing simple/ descriptive sentences
<b>Year1</b>	Read Write Inc óPurple Writing sentences based on character emotions	Read Write Inc óPink Writing a range of sentences ; Instructions	Read Write Inc óOrange Writing a range of sentences ; Recounts	Read Write Inc óYellow Writing a range of sentences/ Non chronological Reports	Read Write Inc óBlue Writing a range of sentences/ Persuasive writing	Read Write Inc óGrey Writing a range of sentences/ Poetry/Persuasive writing
<b>Year2</b>	<b>Unit 1:</b> A story with familiar setting; An explanation	<b>Unit 2:</b> Poetry ; Non-chronological text	<b>Unit 3:</b> A play script; Persuasive writing	<b>Unit 4:</b> A traditional Tale; An instruction text	<b>Unit 5:</b> A story with familiar setting ;Communication texts	<b>Unit 6:</b> A story set in a fantasy world; Information texts
<b>Year 3</b>	<b>Unit 1:</b> Stories with a familiar setting ; Information texts	<b>Unit 2:</b> Play scripts ; Instructional text	<b>Unit 3:</b> A science fiction/fantasy story; Discussion texts	<b>Unit 4:</b> Poetry; Explanation texts	<b>Unit 5:</b> A mystery story Non chronological Reports	<b>Unit 6:</b> Folktale; Biography/autobiography
<b>Year4</b>	<b>Unit 1:</b> Story with a Dilemma ; Information texts	<b>Unit 2:</b> Poetry;Journalistic recounts	<b>Unit 3:</b> A story in narrative verse; Explanation texts	<b>Unit 4:</b> A playscript;Evaluating evidence	<b>Unit 5:</b> A story with a historical setting: Newspaper recounts	<b>Unit 6:</b> A story from another culture; Persuasive writing
<b>Year 5</b>	<b>Unit 1:</b> Myth; Instructions	<b>Unit 2:</b> A modern re-telling of a myth/dilemma story: Recounts	<b>Unit 3:</b> Poetic style; Persuasive writing	<b>Unit 4:</b> A story by a significant childrenø author; Biography/autobiography	<b>Unit 5:</b> A story from another culture; Non chronological Reports	<b>Unit 6:</b> Play script, dramatic conventions; Discussion texts
<b>Year 6</b>	<b>Unit 1:</b> Legend ; Journalistic writing	<b>Unit 2:</b> Poetry: the power of imagery; Argument	<b>Unit 3:</b> A historical story; Formal/impersonal writing	<b>Unit 4:</b> A story with flashbacks; Biography/autobiography	<b>Unit 5:</b> A play script, narratives and plays; Persuasive texts	<b>Unit 6:</b> Authors and texts; Explanation texts