

## Reception-Summer 1



**article 13** (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

**article 15** (freedom of association) Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

**article 28** (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

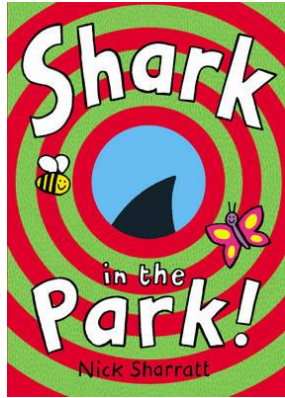
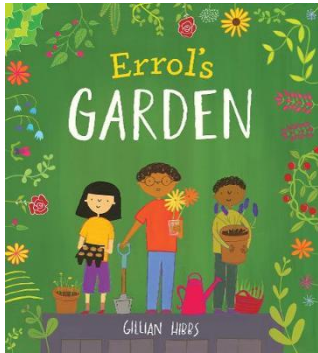

**article 29** (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

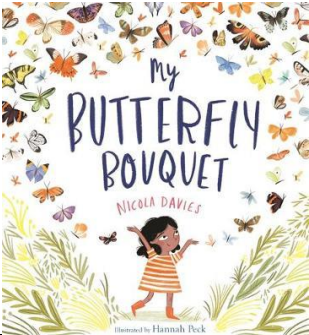
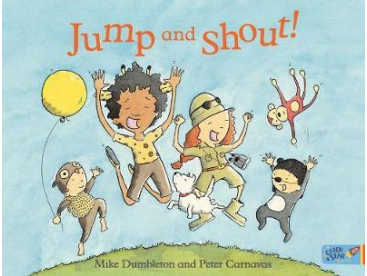
### Sunshine and Sunflowers

This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.



Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	People, culture and communities; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Outside explorers
Innovate challenge	Planning a picnic

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
1	Memorable Experience - Outside Explorers	Shark in the Park by Nick Sharratt 	Arrange a visit to a local public garden. Use the <a href="#">Memorable experiences map</a> or visit the <a href="#">Royal Horticultural Society</a> website to find local public gardens available to visit near you. Explore the environment and talk about the plants, trees and wildlife that live there. Talk about how the plants are cared for and what they need to grow and survive. Provide each child with a <a href="#">Parks and gardens spotting sheet</a> to encourage them to look for a range of different flora and fauna in the environment. Take photographs of the different areas of the park, the plants and animals that live there and any special features.	Garden, growth, plant, flower, trees, wildlife, habitat, animals, flora, fauna, weather, sun, stem.
2	Grow a Garden	Errol's Garden by Gillian Hibbs 	<b>Skills and Knowledge to develop:</b> <ul style="list-style-type: none"> <li>- Plants need air, sunlight, warmth and nutrients from soil to grow.</li> <li>- Parts of plants include roots, stem, leaves, flowers and petals.</li> </ul>	Stem, leaf, petal, root, seed, grow, growth, water, soil.
3	Garden Explorers	My butterfly bouquet by Nicola Davies 	<b>Skills and Knowledge to develop:</b> <ul style="list-style-type: none"> <li>- Female butterflies lay eggs on plants. Caterpillars hatch from the eggs.</li> <li>- Caterpillars eat until they are fully grown, then they become a pupa.</li> <li>- A caterpillar pupa is called a chrysalis.</li> <li>- A butterfly emerges from a chrysalis.</li> </ul>	Bouquet, egg, wings, legs, tongue, antennae, insect, butterfly, caterpillar, chrysalis, pupa, nectar, ladybird, bee.

			<ul style="list-style-type: none"> <li>- Butterflies drink nectar from flowers with their long tongues.</li> <li>- Butterflies, ladybirds and bees are insects.</li> <li>- Insects are small animals.</li> <li>- Insects have six legs and a hard outer shell. Some insects have wings.</li> </ul>	
4	Fun in the sun	<p>Jump and shout by Mike Dumbleton</p> 	<p><b>Skills and Knowledge to develop:</b></p> <ul style="list-style-type: none"> <li>- It is important to wear sun cream, sun hats and drink plenty of water to keep hydrated on hot sunny days.</li> </ul>	Sunshine, picnic, sun cream, hydrated.
5	Innovate and Express - Planning a Picnic	N/A	<p><b>Provocation</b></p> <p>You have had lots of fun outside. Now you are going to plan a picnic. You need to think about where you will have your picnic, what you will eat and drink, what games to play and how to make sure you stay safe in the sun.</p>	Picnic, blanket, food, drink, weather, sun, games, sun hat, sun cream, ice cream.

