

## Reception-Spring Term 1



**article 13** (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

**article 15** (freedom of association) Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

**article 28** (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

**article 29** (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

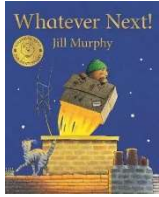
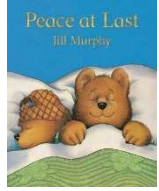
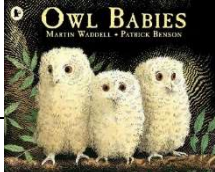
### Starry Night

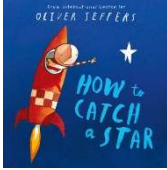
This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.



### Development Matters Objectives

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Day and night walk
Innovate challenge	Tessy Bear can't sleep

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
1	Memorable Experience	<p>'Whatever Next' by Jill Murphy</p> 	<p>Take photographs of different locations around the school at night time. Display the photographs and invite the children to suggest where they are. Go on a walk with the children and take the photographs with you. Ask the children to find the different locations in the night photographs and take photographs of the same place in daylight. When you return to the Nursery, discuss how the locations are similar and different in the two photographs and encourage the children to suggest why.</p>	<p>Day, night, light, dark, moon, sun, stars, space, planets, rocket, travel, torch, nocturnal animals, see, hear, taste, feel, touch, smell.</p>
2	Time for Bed	<p>'Peace at Last' by Jill Murphy</p> 	<p>Skills and knowledge to develop:</p> <p>Sleep is important for human health. While we sleep, some people work.</p>	<p>Peace, the hour was late, snore, I can't stand this, living room, clock, leaky, refrigerator, notice, uncomfortable, alarm clock</p>
3	Night Owl	<p>'Owl Babies' by Martin Waddell</p> 	<p>Skills and knowledge to develop:</p> <p>The environment changes through the day and the year. Phenomena, such as day and night and weather can</p>	<p>Nocturnal, diurnal, night, owl, branch, trunk, twig, mother, thought, think, hunt, ivy, brave, suppose, wish, soft, silent, swooped, fuss</p>

			<p>affect the way their environment appears.</p> <p>Animals are living things. There are lots of different types of animals, such as birds, insects and reptiles. Some animals come out at night and sleep during the day. These are known as nocturnal animals.</p>	
4	Out in Space	<p>'How to Catch a Star' by Oliver Jeffers</p> 	<p>Skills and knowledge to develop:</p> <p>The environment changes through the day and the year. Phenomena, such as day and night and weather can affect the way their environment appears. Darkness is caused by the absence of light. The Moon and stars are always in the sky. They are not visible during the day due to sunlight.</p>	<p>Decided, sunrise, appear, finally, carefully, lasso, life belt, perhaps, seagull, floating, idea, shore, jetty</p>

<p>5</p>	<p>'Innovate and Express' (Starry Night)</p>	<p>'Tessy Bear gets ready for bed' by Cornerstones</p>	<p>Provocation Tessy Bear can't get to sleep. She got all mixed up when she was getting ready for bed, then her room was too dark, she couldn't find her snuggly blanket and she could hear funny noises in the woods outside. Poor Tessy. Tessy Bear needs your help to get ready for bed and understand more about night time.</p> <p>Note: Read the Tessy Bear gets ready for bed fictional text with the children, then share the Innovate journal and introduce each step.</p>	<p>Day, night, light, dark, moon, sun, stars, space, planets, rocket, travel, torch, nocturnal animals, see, hear, taste, feel, touch, smell Peace, the hour was late, snore, I can't stand this, living room, clock, leaky, refrigerator, notice, uncomfortable, alarm clock Nocturnal, diurnal, night, owl, branch, trunk, twig, mother, thought, think, hunt, ivy, brave, suppose, wish, soft, silent, swooped, fuss Decided, sunrise, appear, finally, carefully, lasso, life belt, perhaps, seagull, floating, idea, shore, jetty</p>
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