

## Reception-Summer 2



**article 13** (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

**article 15** (freedom of association) Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

**article 28** (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

**article 29** (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

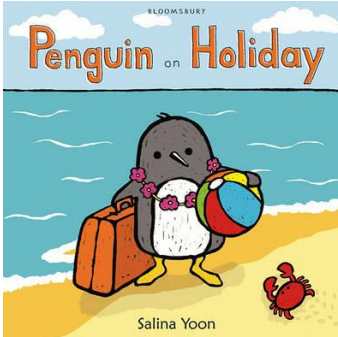

### Big, wide world

This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.

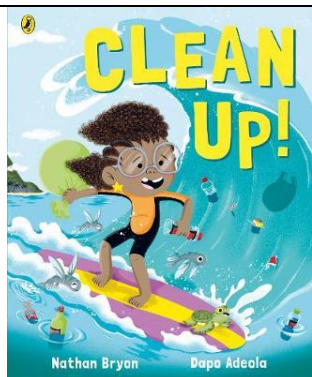


Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; People culture and communities; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
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<p>1</p>	<p>Memorable Experience - Fantastic Journeys</p>	<p>Penguin on holiday by Salida Yoon</p> 	<p>Arrange a fantastic journey and see how many forms of transport you can use. You could go on a boat trip on your local river or canal, or visit a local railway and travel on a train. Before you go, watch the <a href="#">Fantastic journeys video</a> and discuss the different forms of transport.</p>	<p>Journey, transport, world, continent, country, ocean, plane, train, coach, tram, helicopter.</p>
<p>2</p>	<p>All around the World</p>	<p>Our World: A first book of geography by Sue Lowell Gallion</p> 	<p><b>Skills and knowledge to develop:</b></p> <ul style="list-style-type: none"> <li>- A globe is a 3D model of the Earth.</li> <li>- Maps show 2D images of places.</li> <li>- A habitat is the natural home or environment of a living thing. Habitats include oceans, woodlands, ponds and gardens.</li> <li>- Climates and environments are different, depending on their location on Earth.</li> </ul>	<p>Habitat, environment, mountain, ocean, forest, grassland, rainforest, desert, river, lake, sea, island.</p>

<p>3</p>	<p>People around the world</p>	<p>All are welcome by Alexandra Penfold</p> 	<p><b>Skills and knowledge to develop:</b></p> <ul style="list-style-type: none"> <li>- We are part of a global community.</li> <li>- Heritage is a person's unique, inherited sense of family identity, including the values, traditions, culture and artefacts handed down by previous generations.</li> </ul>	<p>Community, diversity, heritage, similarity, difference.</p>
<p>4</p>	<p>World Explorers</p>	<p>Under the same sky by Britta Teckentrup</p>  <p>Clean up by Nathan Bryon</p>	<p><b>Skills and knowledge to develop:</b></p> <ul style="list-style-type: none"> <li>- Different countries around the world have different habitats, plants and animals.</li> <li>- Litter and plastic waste cause harm to animals around the world.</li> </ul>	<p>Conservation, habitat, wildlife, waste, plastic, recycling, protect, environment, litter.</p>



5	Innovate and Express - Planning a trip	N/A	<b>Provocation:</b> You have been learning about journey's and places around the world. Now you are going to plan a fantastic trip to an exciting destination.	Journey, transport, world, continent, country, ocean, plane, train, coach, tram, helicopter. Habitat, environment, mountain, ocean, forest, grassland, rainforest, desert, river, lake, sea, island. Community, diversity, heritage, similarity, difference. Conservation, habitat, wildlife, waste, plastic, recycling, protect, environment, litter.