

RE Pupil Voice: Year 3 and 4 (LKS2)

<p>Why do we learn RE?</p>	<p>We learn RE so we can learn about other peoples' religions. Therefore when we go out into the world, we know about what other people believe in.</p> <p>So we know about other peoples' religions and we can know how to identify people of different faiths.</p> <p>So we can learn more about our own religion.</p> <p>We learn RE so we do not judge people about their religion. We will know more about what their life is like and how their religion and beliefs impact their lives.</p> <p>We learn about different religions so we know what is important to the people who believe.</p> <p>We learn RE so we can show respect to other people. We know what is important to them, what they do and how their religion impacts their life.</p> <p>We learn RE so we know which religion people believe in, we know how their beliefs impact their life and this will allow us to treat people equally.</p> <p>We learn RE so we educate other people like our families about the other religions within our community.</p> <p>We learn RE so we can treat people the right way and with respect.</p>
<p>What do you learn about in RE?</p>	<p>We learn about different religions:</p> <ul style="list-style-type: none"><li>• Islam</li><li>• Sikhism</li><li>• Hinduism</li><li>• Christianity</li></ul> <p>We learn about what happens in the day of a life of believer.</p> <p>We learn about pilgrimage in Islam and Sikhism.</p> <p>We learn about baptism within Sikhism and different festival. We compared this to baptism in Christianity.</p> <p>We learn about Hindu Gods. We compare Hindu beliefs to other religious beliefs we have learnt.</p> <p>We look at and read stories in the holy books from different religions.</p> <p>We learn about how people pray and worship.</p>

<p>Do you learn about what you believe in too?</p>	<p>We learn about our own religions and this helps because I can understand my religion more. I am Christian and there are lots of resources in school which has helped me to understand my religion.</p> <p>I am learning about my religion (Sikhism). At home, I don't always talk about my religion but in school I can talk about it with my friends, teachers and class mates.</p> <p>I can help people in my class understand my religion (Islam).</p> <p>I love learning about my religion because I feel included and more accepted by my friends.</p> <p>I am learning to love my religion during RE lessons.</p> <p>RE helps people reflect on their understanding even if they are not religious.</p>
<p>What kind of questions does your teacher ask you in RE?</p>	<p>Our teachers ask us a lot of reflection questions. Examples: How has this person inspired you? How does this relate to your own understanding of the world? What is the message of the story? What does the story encourage you to do to make a difference in your community?</p> <p>Every topic will have a big question. Then every lesson will have its own questions which will help us answer the topic big question.</p> <p>Our teachers will ask us if we enjoyed the lesson and what we have gained from it.</p>
<p>Do you ask questions in RE? What have you asked, and why? What important questions can you ask in RE? Give some examples.</p>	<p>We learn lots of new words in RE so I will ask what they mean. Especially words that are associated with different religions: incarnation, salvation, Pentecost, Vaisakhi, kandha, Ramadan.</p> <p>I like to ask questions about the Bible. I know the Bible is split up into the Old Testament and the New Testament. I want to know what the links are between the two parts of the Bible.</p> <p>I ask questions about how people's beliefs impact their lives. It is really useful to have people in the class of lots of different faiths so they can answer my questions.</p>
<p>How do you know how well you are learning in RE?</p>	<p>Our teacher gives us feedback and she speaks to us. She tells us what we have done well and what we need to focus on to improve.</p> <p>Our teachers will put comments in the books and put an 'A' next to the L.O. if we have achieved and can answer the big question.</p>

<p>What do you need to do to improve your work in RE? How do you know this?</p> <p>How do you know which steps to take next?</p>	<p>We get Track it Points for certain behaviour like:</p> <ul style="list-style-type: none"> <li>• Joining in and contributing to class discussion</li> <li>• Listening to others</li> <li>• Asking thoughtful questions</li> <li>• Excellent work</li> <li>• Being polite and respectful</li> </ul> <p>Our teacher has high expectation for our RE work.</p>
<p>What activities do you do in RE? (For example: art, music, writing, roleplay)</p> <p>Used art, drama, music, ICT.</p> <p>How do they help you learn?</p>	<ul style="list-style-type: none"> <li>• Art work</li> <li>• We use the chrome books to research different people and anti-racist figures within RE.</li> <li>• We interpret pictures which symbolise all the things we have learnt. Showed my pictures that symbolised the trinity in their RE book.</li> <li>• We made fact files about important religious figures and anti-racist role models.</li> <li>• In Year 2, we acted out Bible stories and did roleplay and drama.</li> <li>• We used the forest church to represent how God created the world and find things in nature.</li> <li>• We watch videos to hear people from different faiths.</li> </ul>
<p>Have you done any of the following in your RE lessons recently or in the last year:</p> <ul style="list-style-type: none"> <li>- Had visitors</li> <li>- Visited a religious place</li> </ul> <p>What interesting things did you learn from a visitor you had in RE, or from a visit to a special place?</p>	<p>We have had some visitors who have come to talk about their religion.</p> <p>Revd Sue came to visit and she explained her belief in the trinity. She also showed us around the stations of the cross in St Giles Church and explained how she celebrated Easter.</p> <p>In Year 1, we visited the Gurdwara and we learnt how Sikh people pray.</p> <p>We often go to Church for worship.</p> <p>We would like more visitors so we can speak to people from outside of school about their faith.</p>
<p>What would make your learning in RE even better?</p>	<p>We can learn about what people believe when they don't have a religious belief (non-religious worldviews).</p> <p>More visits to places of worship and visitors to school.</p> <p>More trips to religious places of worship.</p>

<p>What else would you like to tell us about RE?</p>	<p>Our learning in Year 1 and Year 2 has helped us with our learning in Year 3 and Year 4.</p> <p>We recap our learning from previous years but we go more in depth so we get a better understanding.</p> <p>We use our knowledge we already know to help us learn new knowledge and answer questions.</p> <p>In Year 1 we learnt about black history and this helped us with our anti-racist unit in Year 4.</p> <p>We do flashbacks in our lessons to recall our knowledge - so if we learnt about it in previous year we can build on our knowledge.</p> <p>We can compare our religions that we have learnt.</p>
<p>What kind of learning in RE do you enjoy the most and why?</p>	<p>We get to speak and have an opinion</p> <p>We can share our thoughts and feelings.</p> <p>We can see where people worship and what they do.</p> <p>I love the anti-racist RE unit. It inspires me to learn about role models who are black and makes me feel more included. I am proud to be black.</p>
<p>Why do you think RE is important to young people in today's world?</p>	<p>It is important because there are some people in our world who do not respect each other because of their race and religion. We need RE so people do not discriminate. People can be racist and they might not even be aware of it. I think RE helps people to be more aware and show respect.</p> <p>Example: A local Sikh boy was bullied for wearing a turban – this is why we need RE.</p> <p>RE is also important as it helps people make sense of their own religion.</p>