



St Giles' C.E. Primary School

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***'You must love one another as I have loved you.'* John 13 v 34.**

Working together with love we will provide a happy and nurturing environment where all will, ***'learn to love and love to learn'***, making outstanding progress through an enriched and creative curriculum. Through our strong Christian ethos we will celebrate and embrace the richness of our community.

Learn to Love - Love to Learn

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Dear Parents/Carers,

We are writing to remind you about our home-school reading books in Year 4. At St Giles we follow the Oxford Reading Tree/Treetops scheme for home-school reading books, which we have been sending home each week with your child's Reading Diary. The children may also choose a book from our class library to expand their wider reading and encourage reading for pleasure.

Please note that your child's books should be changed at least twice a week, depending on the size and difficulty of the book. Please ensure that you are encouraging your child to read every night; it would benefit them to read aloud to an adult to practice pronunciation and confidence. It would also be useful to discuss the questions at the back of some books to check their understanding of the text. You may notice that your child will receive books that they have been given previously, this is to help build confidence in their reading through reading familiar texts, as well as building reading fluency and sight reading, therefore please make sure these books are read as usual.

Within your child's Reading Diary is a target to focus on when you read together. Once you feel that they have completed the target, please sign and date it. When your child has finished reading their book, it would be useful if you could write a comment and include any words they have found difficult. There are a variety of responses that you could include such as comments on their understanding of the story, what they liked/disliked about the book and their overall fluency. If you are unsure of what to include, make a general comment, such as 'great reading' or 'found it hard this week' and sign your name. For any more advice on this please do not hesitate to ask any member of the Year 4 staff.

In addition to this, your child will also be able to read texts on Reading Buddy as a part of their weekly homework. Please make sure they are taking their time with this and reading the text at least twice before answering the questions, and referring back to the text to help answer the questions on the quiz.

These are the books your child may bring home:

- Oxford Reading Tree- To challenge pupils at their appropriate level.
- Class Library Book – To encourage wider reading for pleasure. Some of these books may be above your child's current reading level so they may need it read to them.
- Oxford Reading Buddy – This is linked to your child's home reader level and includes more books for them to read at that level. Each book contains support for your child's understanding and an end of book quiz to assess their understanding of the text.

Practising reading more often will develop their confidence and vocabulary in all areas of the curriculum.

Many thanks for your ongoing support with reading,
Mr Jones & Miss Meetka
Year 4 team



Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.